

INTENT

What do we want the children to remember/ be able to do?

- To know when and why the Romans came to Britain. What was the difference in strategy between their unsuccessful and successful invasions?
- Understand who key Roman emperors were as well as other key figures eg Boudica
- Explain the reasons that Hadrian's wall was built.
- Use sources and artefacts from Pompeii to tell us about what Roman life was like.
- To understand the impact and influence of the Romans on Britain. Children should be able to talk about settlement changes, roads, sanitation, central heating, forts. Some children should be able to compare the above with Stone Age settlements.
- Understand and explain how Christianity became the official religion of the Roman Empire.
- Understand how the Roman Army and trade was so important in the building of a powerful and prosperous Empire.

IMPLEMENTATION/ IMPACT

Sequence of lessons

- 1) Explore our knowledge organiser for Romans. Look at the Roman Republic and what happened to change it into the Roman Empire. What is an Empire? What is an Emperor vs a monarch? Investigate the events that led to Caesar's murder using a timeline.
- 2) Look at the dates and details of the Romans unsuccessful invasion of Britain and their successful invasion of Britain. Compare the invasions and discuss what the key differences were that led to their success and gaining control over Britain.
- 3) Explore events that happened during Roman's consolidation of control over Britain, including Boudicca's rebellion with the Iceni tribe, building of villas and the building of Hadrian's Wall.
- 4) Look at Roman pastimes. What is the colosseum and why did people enjoy violent fights there? What other Roman pastimes were there. Looking at archaeological evidence of Britain, what pastimes did the Romans bring to Britain? Consider the importance of trade before and after the Romans conquered Britain and how this made them powerful.
- 5) Explore the weakening of the Empire, including raids from the Picts, the removal of troops from Britain and reasons behind this.
- 6) Analyse how Roman influence changed and impacted Britain including building of settlements and landmarks, roads, sanitation, central heating, as well as the introduction of Christianity.
- 7) Post Assessment

National Curriculum

- Pupil to be taught about the Roman empire and its impact on Britain.

LEARNING HOOK

<https://www.bbc.co.uk/bitesize/topics/zatf34j/articles/z9j4kat>

What was the Roman Empire and what was its impact on Britain?

How do we develop SMSC?

Appreciate cultural influences – the Romanisation of Britain. Investigate moral and ethical issues – the expansion and invasion of Britain.

Substantive Concepts

- Main events
- Conflict
- Artefacts
- Culture and pastimes
- Society
- Travel and exploration
- Settlements
- Beliefs

Vocabulary

Subject specific
settlement, rebellion, invasion, conquer, army, tribe, empire, emperor, Celts, aqueduct, colosseum, hillfort, trade, sanitation, Gaul

Transferable
Impact, cause, consequence, similarity, difference, influence

Cross Curricular

Whole Class Reading: Retrieval and comprehension of biography and information texts about different Roman emperors.
English – Persuasive Speech – 'Who was the greatest Roman Emperor?'

MEASURING IMPACT

Assessment

Post assessment