

INTENT

What do we want the children to remember/ be able to do?

- To be able to read, write and understand sentences describing the weather
- To know the 4 points of the compass in French
- Identify and pronounce the names of some European countries in French
- To recognise and name some famous monuments within Paris
- To read and understand a short passage in French which describes some of the above (weather, compass point, Parisian monument etc)

IMPLEMENTATION/ IMPACT

1. Retrieval of numbers to 20. Introduce a map of Europe to chn and identify where France is. Take a closer look at France and some of its main towns and cities. Introduce nord, est, sud and l'ouest .and ask chn to discuss which cities are located 'dans le nord...' 'dans le sud...'
2. Retrieval- Numbers to 30 . Introduce flags of Europe and their corresponding countries. Pupils to match the French names of the countries with the corresponding flag. Write their own sentence(s)...'j'habite à en
3. Retrieval- Match countries written in French with countries written English. Introduce weather expressions in French and practise as a whole class. Pupils to match up French weather expressions into English. Rewrite the weather expression first and then translate.
4. Recap countries of Europe. Now zoom in on France. Identify Paris as the capital city and look at the various famous monuments you can visit there. Pupils to match the monuments to their correct names. Now add in a weather expression and accompanying picture to describe the weather to show understanding. A word banks available for support.
5. Retrieval-Recap weather expressions using flash cards. Children to create a post card describing where they are, what they have seen and what the weather is like. Sentences templates available for support.
6. Post Assessment

LEARNING HOOK

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zhw7vk7>



How do we develop SMSC?

To investigate cultures which may differ from our own.
 To work collaboratively in a group.

Vocabulary

Subject specific

il fait beau, il pleut
 il fait froid, il neige
 il fait chaud, il y a du vent,
 il y a du soleil
 il y a des nuages
 il y a des orages
 nord, est, sud, l'ouest
 Allemagne, France, Suisse,
 Angleterre, Ecosse, Espagne,
 Pays de Galles, Irlande,
 Belgique, Italie

Transferable

Je m'appelle
 bonjour, salut
 au revoir
 incroyable
 c'est
 magnifique
 aujourd'hui
 J'habite à

Visits / Visitors

N/A

MEASURING IMPACT

Assessment

- Identify nord / est / sud / ouest on a compass point
- Match the correct weather expression to the correct picture (sentences or as a weather map)
- Match the countries and their flags in English to the French translations.
- Translation of short written passage in postcard format (greeting, weather description, Parisian monument description, goodbye)

National Curriculum Objectives

- To listen attentively to spoken language and show understanding by joining in
- To speak in sentences using familiar vocabulary
- To develop accurate pronunciation and intonation
- To read carefully and show understanding of words, phrases and simple writing
- To broaden vocabulary and develop ability to understand new words
- To write phrases from memory and adapt these to create new sentences,